

PROGRAMMA SVOLTO

ANNO SCOLASTICO : **2022/2023**

CLASSE : **1 B**

MATERIA : **INGLESE**

DOCENTE : **GIOVANNI AMATUZIO**

Dal libro di testo “Venture 21st-Century Skills and Competences” B1, OXFORD, Mark Bartram/ Richard Walton.

“ENTRY BOOK A2 LANGUAGE REVISION” :

- **Lesson 1 :** Free time

Grammar: expressing likes and dislikes/ object pronouns/ present simple (like,listen to)

Functions: agreeing and disagreeing

Vocabulary: Adjectives of opinion

- **Lesson 2 :** Daily routine

Grammar: present simple – all verbs/ adverbs of frequency/ prepositions of time (at, in, on)

Functions: telling the time

- **Lesson 3 :** Abilities

Grammar: modal verb can- ability/ adjective order/ both, neither/ be like , look like

Vocabulary: abilities

- **Lesson 4 :** Everyday activities

Grammar: present continuous/ present simple vs present continuous

Vocabulary: everyday activities

- **Lesson 5 :** Suggestions

Grammar: present continuous – future/ would like to/ want to/ like

Functions: making suggestions

- **Lesson 6 :** Getting around

Grammar: imperatives/ some, any; there is, there are

Vocabulary: preposition and adverbs of movement

- **Lesson 7 :** Eating out

Grammar: countable and uncountable nouns/whose...? And passive pronouns

Functions: requesting and offering

- **Lesson 8 :** What's on

Grammar: so, such/ adjectives ending in -ing and -ed/ past simple be, be born

Functions: past time expressions

Vocabulary: adjectives of opinion 2

- **Lesson 9** : Party time!

Grammar: past simple affirmative, negative, interrogative, short answers; past simple have ,have got/ verbs and prepositions in questions

Functions: showing interest

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UNIT 1	VOCABULARY	GRAMMAR	COMPETENCES
<i>School life</i>	Education: school school subjects	Present tenses and past simple Talking about school Talking about ability	<i>Reading:</i> a different kind of school <i>listening:</i> pros and cons of boarding schools
<i>Clothing disasters!</i>	clothes	Past continuous Past continuous vs past simple Subject and object questions when,while,as Talking about actions in progress in the past Describing clothes	
UNIT 2	VOCABULARY	GRAMMAR	COMPETENCES
<i>Animal facts</i>	Animals	Comparative adjectives Negative comparisons Making comparisons	<i>Reading:</i> Alien invaders <i>listening:</i> Australia’s most poisonous spider
<i>Wild weather</i>	Weather	Superlative adjectives Talking about the weather	
UNIT 3	VOCABULARY	GRAMMAR	COMPETENCES
<i>Future intensions</i>	Life events, intentions and ambitions	Be going to after,before, when, while, as soon as Talking about future intentions Talking about life events, intentions and ambitions	<i>Reading:</i> The paralympics <i>listening:</i> J. C. an inspirational life
<i>Be careful</i>	Illnesses, injuries and accidents	Be going to, was/were going to Be about to Making predictions about the future	

UNIT 4	VOCABULARY	GRAMMAR	COMPETENCES
<i>Arrangements</i>	Vehicles and transport	Future forms: Present continuous, Present simple, be going to Talking about future arrangements and time table	<i>Reading:</i> welcome to New Zealand <i>listening:</i> Atrip to New Zealand
<i>On holiday</i>	Holidays	Modal verbs will, shall Making decisions,offers, requests and promises	

Great lives:

- ***Richard Branson***
- ***Stephen Hawking***
- ***Mohandas Gandhi***

CLIL :

- ***Geography : British industry/ Demographics-India***
- ***Earth Sciences : The creation of stars and black holes***